

Center for 21st Century Teaching Excellence**C²¹TE Spring 2008 Workshops**

Each semester, the Center for 21st Century Teaching Excellence (C²¹TE) offers a series of workshops open to all USF instructors and teaching assistants. These workshops give participants an opportunity to meet instructors from across campus to discuss and put into practice ideas about inquiry-based learning, critical thinking, active-learning, handling plagiarism, assessing students' writing, teaching large classes, creating teaching portfolios, creating inclusive classrooms, and integrating technology and pedagogy.

This brochure lists the C²¹TE Spring 2008 workshop series



For detailed workshop descriptions and to register electronically for C²¹TE workshops visit: <http://www.c21te.usf.edu/workshops> or call (813) 974-2576

If a reasonable accommodation of a disability is needed, please contact Dawn Christian at (813) 974-2576 at least 5 working days prior to the event. All hands-on technology workshops are conducted in the faculty lab in SVC1072 on Windows computers only. If a MAC is preferred, contact Dawn Christian at (813) 974-2576 at least 5 working days prior to the event. SVC1072 Location: 1st Floor of the Student Services Building. USF Campus Map: http://usfweb2.usf.edu/parking_services/maps/visitor_map.pdf

Most workshops will be repeated in subsequent semesters. If you are an instructor or Graduate Teaching Assistant (GTA) already familiar with the content of these workshops and would like individual assistance, please contact the C²¹TE at (813) 974-2576. You may also request a customized workshop for an interested group of instructors. Certificates are awarded upon accumulation of 20 hours of workshop time. Participants receive an instruction manual at some workshops. Multiple dates in the workshops below indicate repeat sessions unless otherwise mentioned.

Conducting Real-Time, Online Classrooms Using Elluminate Live!

Facilitators: Neil Gomes (C²¹TE) and Lindsey Mercer (C²¹TE/MIT)

Friday, January 18; 1:00 PM to 4:00 PM | Location: SVC1072

Learn how to add the dynamic interaction of the traditional classroom to your online course or enhance a face-to-face course with synchronous tools such as Elluminate. Elluminate is a virtual classroom tool that allows you to conduct live, real-time classes (with audio, video, etc.) online. This workshop provides a hands-on introduction to the features and functionality of Elluminate and also shows you how to use the tools to increase interaction in your courses.

Enhancing Teaching & Learning w/ PowerPoint & Active Learning Strategies

Facilitators: Neil Gomes (C²¹TE) and Lindsey Mercer (C²¹TE/MIT)

Two Incremental Sessions:

Session #1 - Tuesday, Jan. 22; 1:00 PM to 4:00 PM | Location: SVC1072 AND

Session #2 - Tuesday, Jan. 29; 1:00 PM to 4:00 PM | Location: SVC1072

In this two-session hands-on workshop series, you will learn to: 1) use PowerPoint to increase student learning by creating enhanced overhead transparencies, class handouts, and/or multimedia presentations, 2) enhance text-based PowerPoint presentations by adding graphics and materials downloaded from the World Wide Web, and 3) integrate basic instructional design principles and active learning strategies into PowerPoint presentations for classroom use. In short, you will learn to create PowerPoint presentations that maintain student interest and enhance comprehension and retention.

General Education Proposal Help Sessions

Facilitator: Diane Williams (C²¹TE)

Wednesday, January 23; Tuesday, January 29;

Monday, Feb. 4; Thursday, Feb. 14; Wednesday, Feb. 20; Tuesday, Feb. 26;

**Monday, March 3; Wednesday, March 19; Tuesday, March 25; Tuesday, April 1
11:00 AM to 12:00 PM | Location: SVC1072**

These help sessions are designed to assist faculty in submitting general education course proposals for recertification in the new Foundations of Knowledge and Learning Core Curriculum. Reservations are *required* for these sessions. Please reserve a space online at www.c21te.usf.edu/workshops, call 813-974-2576, or email christian@cte.usf.edu.



Creating a Teaching Portfolio*Facilitator: Carol Harneit (C²¹TE)***Wednesday, January 23; 2:00 PM to 4:00 PM | Location: SVC1072****Tuesday, April 8; 10:00 AM to 12:00 PM | Location: SVC1072**

Can you document your teaching expertise beyond student evaluations, guide yourself toward instructional improvement, and strengthen applications for employment, tenure, or teaching awards? A Teaching Portfolio can assist in all these areas. Examine how portfolios are best planned, written, and revised.

Understanding the Impact of Online Social Networking on Teaching and Learning*Facilitator: Christina Partin***Thursday, January 24; 10:00 AM to 12:00 PM | Location: SVC1072**

Myspace, Facebook, instant messaging, omnipresent cell phones: immediate online communication has created powerful online communities that can affect students, TAs and faculty in positive and negative ways. Come discuss the impact these online communities are having on teaching and learning in an exciting informal discussion.

Developing Students' Critical Thinking Skills*Facilitator: Carlos Zalaquett***Thursday, January 24; 2:00 PM to 4:00 PM | Location: SVC1072**

Why is it that students often prefer receiving crisp right answers rather than grappling with the gray areas of course content? This session will explore approaches to teaching and learning that take students to a higher level of critical thinking. Classroom and laboratory applications of these ideas will be explored with reference to Bloom's taxonomy of cognitive levels of critical thinking.

Getting Started with Blackboard*Facilitators: Luis Perez and B.J. Bryant (FCIT)***Friday, January 25; 1:00 PM to 4:00 PM | Location: SVC1072**

Jump-start your use of Blackboard as a teaching tool by discovering relevant features and learning how to initiate and develop your course site. Gain experience using Blackboard as an instructor; learn to upload a syllabus, manage students and grades, add links, and much more.

Creating a Teaching Philosophy Statement*Facilitator: Carol Harneit (C²¹TE)***Monday, January 28; 10:00 AM to 12:00 PM | Location: SVC1072**

Present yourself and your teaching beliefs in a powerful, clear statement of your teaching philosophy for applications, interviews, teaching awards or your teaching portfolio. But how to get started? What to include? Come to today's session and begin the process.

Copyright Issues and Teaching*Facilitator: Marilyn Burke***Monday, January 28; 2:00 PM to 4:00 PM | Location: SVC1072**

Learn about copyright issues facing today's educators-- what you need to know when using copyrighted materials. Access to published materials has increased tremendously. Bring your questions about copyright issues and find out how they affect your use of published materials in your courses.

Leading Online Discussions*Facilitator: Elizabeth Shaunessy***Wednesday, January 30; 2:00 PM to 4:00 PM | Location: SVC1072**

What are the challenges in leading online discussions, especially asynchronously? How do experienced online teachers handle discussion? Learn methods to assist you in leading and assessing discussions as you meet others also dealing with online teaching issues.

Blackboard Help Sessions*Facilitators: Neil Gomes (C²¹TE) and C²¹TE Staff***Thursday, January 31, 11:00 AM to 12:00 PM | Location: SVC1072****Friday, February 22, 2:00 PM to 3:00 PM | Location: SVC1072****Monday, March 31, 2:00 PM to 3:00 PM | Location: SVC1072****Thursday, April 10, 11:00 AM to 12:00 PM | Location: SVC1072**

Whether you are new to Blackboard or an experienced user, you probably have questions. Bring your questions and problems to find answers and learn valuable tips on using MyUSF/Bb.

Dealing with Challenging Student Behaviors*Facilitator: Lisa Brown***Thursday, January 31; 2:00 PM to 4:00 PM | Location: SVC1072**

In this workshop, we will describe techniques that can lessen the likelihood of negative student-teacher and student-student interactions and discuss effective ways to respond to problem behaviors before they result in serious consequences for students or teacher.



Blackboard: Adding Content and Effectively Using the Communication Tools

Facilitators: Neil Gomes (C²¹TE), Luis Perez, and B.J. Bryant (FCIT)

Friday, February 1; 1:00 PM to 4:00 PM | Location: SVC1072

Learn how to improve collaboration and enhance learning using the communication tools in Blackboard while also increasing student access to course content. Learn how to post content, create basic Web documents, organize content, and more within a Blackboard course. Discover effective approaches to using Blackboard communication tools to promote meaningful instructor-student and student-student interaction. Communication topics covered include effective strategies and best practices with using Blackboard email, discussion boards, chat, and Virtual Classroom tools.

Online Teaching Portfolios: Blackboard and Beyond

Facilitator: Carol Harneit (C²¹TE)

Monday, February 4; 2:00 PM to 4:00 PM | Location: SVC1072

If you're already familiar with the creation and organization of a traditional hard-copy teaching portfolio, find out how to take it up a digital notch. Put the documents you already have into an online format. Have the flexibility of both formats available to you! You can create an e-Portfolio through the Content section of MyUSF/Blackboard or through other means. Participants are requested to bring at least some of their portfolio documents on a CD or thumb drive for use in the workshop.

Latest Library Services for Teaching and Research

Facilitators: Ilene Frank and Virginia Cunningham (LIB)

Tuesday, February 5; 2:00 PM to 3:00 PM | Location: Online via Elluminate*

Visit <http://www.c21te.usf.edu/workshops/#elluminate> for participation instructions.

Let us introduce you to the newest library services and resources for your teaching and research. Learn how to request electronic copies of articles from journals found in the Tampa Library. Learn about RefWorks, a web-based bibliographic management program that has been licensed for use by students and faculty at USF. Learn about new databases with everything from digitized classical music to psychology resources to women's studies.

What is Inquiry-based Learning?

Facilitator: Drew Smith

Wednesday, February 6; 2:00 PM to 4:00 PM | Location: SVC1072

What is inquiry-based learning and how does it differ from traditional methods of instruction? How does this approach to teaching and learning reflect USF's priorities for enhancing the research experience of undergraduate students? Find out how to integrate inquiry-based learning in your course.

As I See It: Views of Students on Synchronous Online Education via Elluminate at USF

Facilitators: Student Panel

Thursday, February 7; 2:00 PM to 4:00 PM | Location: SVC1072

Our series continues with an opportunity to meet a distinguished panel of students from online classes using the synchronous software Elluminate Live!; they will share their insights and perceptions about online teaching and learning at USF. For this interactive session, come prepared for a lively question and answer exchange with colleagues and students.

Assessment Online: Developing Interactive Exercises, Surveys, and Tests in Blackboard

Facilitators: Luis Perez and B.J. Bryant (FCIT)

Friday, February 8; 1:00 PM to 4:00 PM | Location: SVC1072

Understand the possibilities and limitations of online assessment by learning to create online tests and surveys in Blackboard. This workshop covers the use of all types of test/survey questions in Blackboard and addresses other assessment topics that will advance your use of online assessment.

Teaching Portfolios—A Discussion

Facilitator: Carol Harneit (C²¹TE)

Monday, February 11; 2:00 PM to 4:00 PM | Location: SVC1072

Looking for peer feedback on your portfolio in progress? Or is something keeping you from starting or completing your teaching portfolio? Today's informal discussion will give you an opportunity to present your questions, make valuable connections with colleagues interested in improving teaching and learning, and receive feedback on your work-in-progress. Please bring your portfolio for peer comments, if desired, or bring your questions to find out how others might resolve your issues.

Promoting Active Learning in Large Classes

Facilitator: Marilyn Myerson

Tuesday, February 12; 2:00 PM to 4:00 PM | Location: SVC1072

Do you consider some of your courses to be LARGE? Talk with veteran large class instructors who have met the challenges of teaching large classes. Find out how they actively engage students in the learning process in their large classes. This session will identify several low-risk, high-impact instructional strategies for increasing in-class participation to help make large classes as exciting and effective as small classes. Share tips and concerns with other faculty.

Teaching Students with Disabilities*Facilitators: Office of Academic Support and Accommodations for Students with Disabilities***Thursday, February 14; 2:00 PM to 4:00 PM | Location: SVC1072**

This workshop addresses common faculty concerns about working successfully with students with disabilities. Bring your questions and learn about resources to support you and your students.

Second Life at USF: Educational Possibilities*Facilitators: Drew Smith and Ilene Frank (LIB)***Friday, February 15; 2:00 PM to 4:00 PM | Location: SVC1072**

What is this virtual 3D world called Second Life®? How is it different from other online simulation sites? Explore the nature of this global resource. What are some of the educational possibilities for this and/or other simulation sites? How have other universities created and used virtual classrooms, given lectures and collaborated on projects within Second Life? What are the possibilities at USF?

Active Learning: Practical Applications to Promote Passion and Ration*Facilitator: Jennifer Baggerly***Monday, February 18; 2:00 PM to 4:00 PM | Location: SVC1072**

I love your class! Student responses such as this can be promoted through active learning strategies that engage the hearts and minds of the students. In this session, participants will learn numerous creative active learning strategies that 1) promote passionate learning, 2) increase rational thought, 3) encourage openness to others, and 4) facilitate involvement of all students.

Reaching Students with Appreciative Learning in the Classroom*Facilitator: Liliana Rodriguez***Wednesday, February 20; 2:00 PM to 4:00 PM | Location: SVC1072**

Learn how Appreciative Inquiry can help create more successful outcomes for your students by providing a vision of what can be, based on the use of affirmative language to reframe common issues. Using highly interactive discussion, demonstration, and hands-on exercises, this workshop blends theoretical grounding with the application of Appreciative Inquiry to real-life classroom experiences. Through small group activities designed to simulate and replicate classroom problems, challenges, and decisions, participants will be able to apply the techniques presented to specific situations. In addition, participants are encouraged to bring their actual examples, present scenarios and/or specific problem areas for discussion.

Active Learning with High or Low Technology*Facilitator: Fran Hopf***Thursday, February 21; 10:00 AM to 12:00 PM | Location: SVC1072**

How can your students participate in interactive online learning when your technology skills are limited? Come to this workshop and find out what kinds of online software are available from book publishers so that your students can experience videos, interactive tutorials, flash cards, gap testing, and other activities with minimum technical skills required of you. Also, included will be examples of the reporting and statistics that accompanies this type of publisher-made software. If you would like to bring a technology to share, please send a description to christian@cte.usf.edu in advance.

Intermediate PowerPoint: Further Enhancing Teaching and Learning with Multimedia*Facilitators: Neil Gomes and Daphne Washington (C²¹TE)***Tuesday, February 26; 1:00 PM to 4:00 PM | Location: SVC1072**

In this hands-on workshop, created especially for instructors who are already familiar with PowerPoint, you will explore how to use PowerPoint's multimedia features and learn how to add audio narration, embed video and audio clips, automate slide shows based on timing, and much more; all in concert with active learning strategies to increase student learning.

Using Wikis and Blogs to Enhance Teaching and Learning*Facilitators: Laura Runge, Taylor Mitchell, and Neil Gomes (C²¹TE)***Thursday, February 28; 2:00 PM to 4:00 PM | Location: SVC1072**

Wikis and Blogs... ever wonder about these buzzwords and what they mean? Ever think about how they could be used to enhance teaching and learning? This workshop provides you with a detailed understanding of these revolutionary collaboration and content presentation tools and their application to academia. In addition, you will create and publish Wikis and Blogs.

New Features in Blackboard*Facilitators: Neil Gomes (C²¹TE), Luis Perez, and B.J. Bryant (FCIT)***Friday, February 29; 1:00 PM to 4:00 PM | Location: SVC1072**

Blackboard now has some exciting additional features that were included to enhance teaching and learning and to facilitate course management. This workshop will include overviews of these features and present ways in which they could be used effectively. Features include: Student Performance Assistant, Discussion Board Grader, Campus Pack (Wikis and Blogs), SafeAssign (plagiarism detection tool), and the Blackboard Content Management System (including Digital Portfolio).



Creating Digital Content to Enhance Courses

Facilitators: William Cummings and Neil Gomes (C²¹TE)

Thursday, March 6; 1:00 PM to 4:00 PM | Location: SVC1072

In this workshop, you will learn to create professional-looking, interactive content without requiring any programming. You will view and use software that allow you to easily create online interactive content such as presentations with audio, interactive learning games, customizable flashcards, matching games, word searches, pop-up text annotations, etc. Using programs such as Camtasia, Softchalk, Adobe Acrobat and others, you will learn to generate interactive activities and presentations in minutes. The resulting materials will be in file formats that can be easily uploaded to Blackboard.

Using HTML (Hypertext Markup Language) to Create Effective Web Pages

Facilitators: Neil Gomes and Atma Bellamkonda (C²¹TE)

Friday, March 7, 1:00 PM to 4:00 PM | Location: SVC1072

Learn how to create Web pages using HTML code, the primary language of the Internet. Knowledge of this core process of Web design will enable you to read, understand, manipulate, and extend the code that popular HTML editors like FrontPage and Dreamweaver generate. Web pages you create using HTML code could be published on the Web or to Blackboard.

How Experienced Teachers use Elluminate Live! (Synchronous Software)

Facilitators: Barbara Little and Denise Passmore

Monday, March 17; 10:00 AM to 12:00 PM | Location: Online via Elluminate*

Visit <http://www.c21te.usf.edu/workshops/#lluminate> for participation instructions.

Learn the techniques of experienced faculty using the synchronous software Elluminate Live! as they share Web-based learning environments and online teaching strategies. Find out how courses and learning strategies can be more interactive and engaging while building community.

Using Cooperative Learning Groups in Large and Small Classes

Facilitators: Judith Ponticell and Naomi Boyer

Monday, March 17; 2:00 PM to 4:00 PM | Location: Online via Elluminate*

Visit <http://www.c21te.usf.edu/workshops/#lluminate> for participation instructions.

Cooperative Learning is the instructional use of structured small groups to maximize students' learning. Responsibility for learning is shared by all! This online session will demonstrate cooperative learning activities and will introduce several cooperative learning techniques. You will learn to design activities to teach course-specific content using cooperative learning groups.

Service Learning: Engaging Students Through Community-Based Learning

Facilitators: Robin Jones and Patricia McHatton

Tuesday, March 18; 2:00 PM to 4:00 PM | Location: SVC1072

Service Learning, a growing movement among college instructors, is a teaching approach that enriches course work by allowing students the opportunity to include community service. Students also participate academically, building in reflective time through their community experiences, applying classroom concepts by researching, writing, and evaluating their community learning as part of their coursework. This session will help you get started with Service Learning and introduce faculty who will share their experiences incorporating Service Learning in their courses.

Using Clickers in Small and Large Classes: Solving Learning Issues with Clickers

Facilitators: Johnny El-Rady, Kathleen Heide, and Neil Gomes (C²¹TE)

Wednesday, March 19; 2:00 PM to 4:00 PM | Location: SVC1072

Audience Response Systems (clickers) are being used increasingly in USF classes. These devices allow students to communicate with an instructor device that then records and displays student responses to the instructor. This session will cover the various uses of clickers in a teaching/learning setting and the logistics of using clickers. Faculty will share their experiences with clickers in the classroom.

Creating Web Pages with Dreamweaver

Facilitators: Neil Gomes (C²¹TE), Todd Lincoln (C²¹TE/MIT), and Atma Bellamkonda (C²¹TE)

Tuesday, March 25; 1:00 PM to 4:00 PM | Location: SVC1072

Learn to create Web pages using Dreamweaver, the most popular Web design application. In this workshop, you will familiarize yourself with the Dreamweaver design interface; set up a Web site; modify Web page properties; add and edit text and images; create links and image maps; work with tables and much more. Your new skills would enable you to develop Web sites and engaging Web pages for your courses.

Reflecting Your Course in a Learning-centered Syllabus

Facilitator: Carol Harneit (C²¹TE)

Wednesday, March 26; 2:00 PM to 4:00 PM | Location: SVC1072

Focus on designing hardcover and online syllabi that establish a framework for instructors to teach students how to learn subject matter. Discuss the essential and optional components of a good syllabus, the relationship of the syllabus to the course goals and the instructor's teaching philosophy and the potential of the online syllabus by using examples from several disciplines.

Developing Efficient and Interactive Web Pages with Dreamweaver

Facilitators: Neil Gomes and Atma Bellamkonda (C²¹TE)

Tuesday, April 1; 1:00 PM to 4:00 PM | Location: SVC1072

Extend your Dreamweaver skills to better manage your Web pages and add interactivity. Learn to embed audio, video, and Flash files in Web pages; increase Web development efficiency and facilitate global site design changes using Cascading Style Sheets and templates; insert Flash Text and Buttons; create lists; add the USF header; and upload your Web site to your personal USF Web space.

eduCasting: Developing Podcasts for Instruction

Facilitator: Neil Gomes (C²¹TE)

Friday, April 4; 2:00 PM to 4:00 PM | Location: SVC1072

Podcasting is a medium for presenting multimedia content. This workshop provides you with a detailed understanding of Podcasting and how iTunes U and/or the USF Blog can be used to deliver Podcasts. You will also learn how to create and record your own Podcasts.

Using Multimedia to Enhance Teaching and Learning

Facilitators: Neil Gomes and Daphne Washington (C²¹TE)

Tuesday, April 8; 1:00 PM to 4:00 PM | Location: SVC1072

In this workshop, you will learn to use the latest, free, easy-to-use multimedia technologies to create movies (MovieMaker), photo-stories (PhotoStory), concept maps (CMap), and audio/video-based presentations and computer simulations (Articulate & Camtasia) to enhance teaching and learning. The workshop will also include a demonstration of the process of capturing and digitizing video.

New Technologies for Instruction

Facilitator: Neil Gomes (C²¹TE)

Friday, April 11; 1:00 PM to 4:00 PM | Location: SVC1072

In the recent past, innovative uses of Tablet PCs, PDAs, and Digitizer/Graphics Tablets to enhance instruction, learning, and productivity have surfaced. Explore these technologies in a hands-on environment and learn about their effective application in the physical and virtual classroom.

Microsoft Office 2007 for Education

Facilitator: Neil Gomes (C²¹TE)

Monday, April 14; 1:00 PM to 4:00 PM | Location: SVC1072

How do the new features in Office 2007 impact teaching and learning? Learn tips for using this new version inside and outside the classroom. Also learn to transition from older versions of Office.

Writing Successful Grants for NSF Educational Funding Opportunities

Facilitator: Jeff Ryan

Visit <http://www.c21te.usf.edu/workshops/#nsf> for Date and Time | Location: SVC1072

USF's Professor Jeff Ryan was Program Director for NSF's Division of Undergraduate Education for two years. He will provide information about funding programs for college classroom innovations and also information about what makes a successful NSF educational proposal.

Making the Case Against Plagiarism

Perpetual Online Availability | Location: <http://www.c21te.usf.edu/plagiarism/index.html>

This workshop enables instructors to teach students about the awareness, prevention, detection, and consequences of plagiarism and use SafeAssign, a plagiarism detection tool within Blackboard.

Flashlight Online: Lighting the Way to Student Assessment

Perpetual Online Availability | Location: <http://www.c21te.usf.edu/flashlight/index.html>

In this video tutorial you will learn to use Flashlight Online, an easy-to-use survey and assessment tool used to assess student learning. Flashlight offers survey templates as well as several options for designing customized surveys. Respondents can easily access these surveys using a Web browser.

Center for 21st Century Teaching Excellence
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Assessment Workshop Series

Everything You Wanted to Know about Assessment but were Afraid to Ask

Classroom Level Assessment Workshops:

Assessment of Student Learning: Basics and Beyond

Facilitators: Teresa Flateby and Felix Wao (C²¹TE)

Tuesday, January 22; 10:00 AM to 12:00 PM | Location: SVC1072

This session will cover basic issues related to assessment of student learning that can contribute to your department's Academic Learning Compacts.

Student Learning Outcomes: Identifying, Articulating, and Achieving Them

Facilitators: Teresa Flateby and Felix Wao (C²¹TE)

Thursday, February 7; 10:00 AM to 12:00 PM | Location: SVC1072

By this workshop's end you will be able to: i) recognize that a student learning outcome describes a required learning achievement, ii) identify the vital benefits of articulating student learning outcomes, iii) develop learning outcome statements specific to your program, iv) write effective learning outcome statements that describe intended outcomes, and v) recognize the importance of focusing on a few outcomes that can lead to program improvements.

Rubrics that Define Expectations and Make Grading Faster, Fairer, and More Effective

Facilitators: Teresa Flateby and Felix Wao (C²¹TE)

Monday, February 25; 2:00 PM to 4:00 PM | Location: SVC1072

A rubric can help you define and communicate expectations to your students. It is also a great tool in grading papers, and presentations quickly, fairly, and effectively. Learn the stages of rubric development and receive resources and ideas for developing rubrics. Bring your course syllabus and an assignment, exercise, or learning outcome for which you would like to create a rubric and you'll leave with rubric examples and the energy to try them out.

Using Classroom Level Assessment Results to Enhance Student Learning

Facilitators: Teresa Flateby and Felix Wao (C²¹TE)

Thursday, April 10; 2:00 PM to 4:00 PM | Location: SVC1072

Learn how you can use your students' assignments and tests to improve your curriculum and teaching methods. Participants in this workshop will reflect and share some important questions to consider relative to classroom-level assessment results, including feedback from students. Through hands-on exercises during the workshop, participants will brainstorm ways to solve the dilemmas encountered when assessment results are used to improve teaching and learning.

Program Level Assessment Workshops:

General Program Assessment

Facilitators: Teresa Flateby and Felix Wao (C²¹TE)

Thursday, February 28; 10:00 AM to 12:00 PM | Location: SVC1072

This general workshop will focus on various elements of program level assessments. Participants will learn how to conduct program assessment, the importance of program assessment, how to embed the Academic Learning Compacts within the existing program assessment processes, how to develop student learning outcomes and identify methods of assessment, and how to use assessment results for program improvement.

Developing Program Level Student Learning Outcomes

Facilitators: Teresa Flateby and Felix Wao (C²¹TE)

Monday, March 24; 10:00 AM to 12:00 PM | Location: SVC1072

In this hands-on workshop, participants will: i) identify the importance of and benefits associated with articulating student learning outcomes, ii) learn how to develop learning outcome statements that are specific and distinctive to their respective programs, and iii) write effective program level learning statements that describes intended outcomes.

Developing Assessment Methods and Documenting and Using Results for Improvement

Facilitators: Teresa Flateby and Felix Wao (C²¹TE)

Wednesday, April 9; 10:00 AM to 12:00 PM | Location: SVC1072

Are you looking for ways of identifying assessment methods for your department or program? Would you like to learn more about documenting program assessment results and using assessment results for program improvement? This hands-on workshop will focus on how to identify assessment methods, document and use assessment results to improve programs through an interactive, shared reflection. In this workshop, you will learn how to i) identify program level assessment methods, ii) interpret assessment results, iii) evaluate the match between results obtained to stated intended learning outcomes, iv) document assessment results, v) develop recommendations and articulate a process for monitoring implementation of change, vi) determine if and when to use new assessment methods, and vii) use assessment data to make informed decisions for the program.

Assessment Workshop Series & C²¹TE Online Synchronous (Elluminate) Workshop Instructions

Additional Assessment Workshops:

Multiple Choice Exams: Not Just for Recall

Facilitator: Teresa Flateby

Tuesday, February 19; 2:00 PM to 4:00 PM | Location: SVC1072

Multiple choice tests often have the reputation for measuring only recognition. Because students study based on the test they expect, developing tests that reflect higher levels of thinking may lead to deeper understanding of course content. Learn ways of constructing multiple choice tests to tap higher levels, as well as strategies to demonstrate to students that you are not trying to "trick" them. Finally, discover various uses of multiple choice test results.

CLAQWA Online

Facilitator: Teresa Flateby

Jan. 30; Feb. 15; Feb. 27; Mar. 18, Apr. 3, 11:00 AM to 12:00 PM | Location: SVC1072

The Cognitive Level and Quality of Writing Assessment (CLAQWA) is now available online. Bring your questions and find out how to use CLAQWA online to embed your own comments in students' papers as well as to give feedback on any or all of the sixteen writing elements that define CLAQWA.

Writing and Peer Review

Facilitators: Teresa Flateby and Philip Bishop

Wednesday, February 13; Thursday, March 27; 2:00 PM to 4:00 PM | Location: SVC1072

In this workshop, you will learn how to implement a systematic peer review process, where students review each other's writing. The process is based upon the Cognitive Level and Quality Writing Assessment writing and thinking rubric, for a range of writing assignments. Useful for lab reports, as well as essays and research papers, students & faculty alike have found this method beneficial.

Help with Assessing Students' Writing

Facilitator: Teresa Flateby

Thursday, February 21; Wednesday, April 2; 2:00 PM to 4:00 PM | Location: SVC1072

Find out how CLAQWA (Cognitive Level and Quality of Writing Assessment) can help you assess student writing consistently, judge the cognitive levels students attain, as well as help your students effectively peer review each others' writing. Learn how this tool not only assists you with the assessment of students' writing and thinking, but provides language for communicating students' strengths and weaknesses. Equally important, you will learn how to teach your students to use CLAQWA for the peer review process, resulting in better papers for you to grade.

*Synchronous Software (Elluminate Live!) Instructions:

Synchronous software allows faculty to participate in a professional workshop/discussion or teach distance students simultaneously. The interactive product currently licensed by USF, Elluminate Live!, allows participants to view presentations and participate in "real time" in audio discussions and online chat. A computer equipped with a headphone, microphone, and an Internet connection is required; C²¹TE (SVC1072) has headphones for loan to participants who do not have their own. Participants can also request (depending on availability) the use of a computer at the C²¹TE (SVC1072) Faculty Teaching Lab for these sessions. Please contact Dawn Christian at (813) 974-2576 at least five working days prior to the event to schedule the use of a computer in the Faculty Teaching Lab.

To participate in an Elluminate Live! synchronous session:

- Register for the workshop as usual through <http://www.c21te.usf.edu/workshops>
- Download and install Java Web Start on the computer you plan to use during the session from <http://www.illuminate.com/support/> (20-30 min. on a 56K dial-up connection; less on faster connections)
- Check your computer before the day of the session to ensure that Elluminate works. Go to: <http://www.illuminate.com/support/> and click the Configuration Room link and follow instructions. Call 813-974-7899 or email illuminate@lists.acomp.usf.edu for assistance.
- A day or two before the scheduled session, you will be sent (via email - at the address you supply at registration) a link to join an Elluminate session.
- Wait for the email and follow the instructions in it to connect to the session.