

Center for 21st Century Teaching Excellence**C²¹TE Spring 2007 Workshops**

Each semester, the Center for 21st Century Teaching Excellence (C²¹TE) offers a series of workshops open to all USF instructors and teaching assistants. These workshops give participants an opportunity to meet instructors from across campus to discuss and put into practice ideas about inquiry-based learning, critical thinking, active-learning, handling plagiarism, assessing students' writing, teaching large classes, creating teaching portfolios, creating inclusive classrooms, and integrating technology and pedagogy.

This brochure lists the C²¹TE Spring 2007 workshop series



For detailed workshop descriptions and to register electronically for C²¹TE workshops visit:
<http://www.c21te.usf.edu/workshops> or call (813) 974-2576

If a reasonable accommodation of a disability is needed, please contact Dawn Christian at (813) 974-2576 at least five working days prior to the event. All hands-on technology workshops are conducted in the faculty lab in SVC1072 on Windows computers only. If a MAC is preferred, contact Dawn Christian at (813) 974-2576 at least 5 working days prior to the event. Location of SVC1072: 1st Floor of the Student Services Building. USF Campus Map: http://usfweb2.usf.edu/campus_map/

Most workshops will be repeated in subsequent semesters. If you are an instructor or Graduate Teaching Assistant (GTA) already familiar with the content of these workshops and would like individual assistance, please contact the C²¹TE at (813) 974-2576. You may also request a customized workshop for an interested group of instructors. Certificates are awarded upon accumulation 20 hours of workshop time. Participants receive an instruction manual at some workshops.

Using Clickers in Small & Large Classes: Solving Learning Issues with Clickers

Facilitators: Johnny El-Rady, Grandon Gill, Kathleen Heide, and Neil Gomes (C²¹TE)

Wednesday, January 17; 2:00 PM to 4:00 PM | Location: SVC1072

Audience Response Systems (clickers) are being used increasingly in USF classes. These devices allow students to send communication to an instructor device that then records student responses. Instructors can see instantly what students are thinking. This session will cover the various purposes for clickers in a teaching/learning setting and the logistics of using clickers. Faculty will share their experiences with clickers in the classroom.

Creating a Teaching Portfolio

Facilitator: Carol Harnett (C²¹TE)

Thursdays, Jan. 18 OR March 7 (repeat); 2:00 PM to 4:00 PM | Location: SVC1072

Teaching portfolios can be used to guide instructional improvement efforts and strengthen applications for employment, tenure, or teaching awards. Participants in this workshop will examine how portfolios are best planned, written, and revised.

Graduate Preparation for Professional Life: an Informal Conversation

Facilitators: Philip Bishop, Robin Boylorn, Cesar Guerrero, and Mahn-Hee Kang

Monday, January 22; 2:00 PM to 4:00 PM | Location: SVC1072

What in your graduate experience helps you prepare for your professional life? Are there issues that go beyond your discipline's content and research? Join fellow graduate students in a conversation about ways to get ready for your future professional life.

Developing Students' Critical Thinking Skills

Facilitator: Carlos Zalaquett

Tuesday, January 23; 2:00 PM to 4:30 PM | Location: SVC1072

Why is it that students often prefer receiving crisp right answers rather than grappling with the gray areas of course content? This session will explore approaches to teaching and learning that take students to a higher level of critical thinking. Classroom and laboratory applications of these ideas will be explored with reference to Bloom's taxonomy of cognitive levels of critical thinking



What is Inquiry-based Learning?*Facilitator: Drew Smith***Thursday, January 25; 2:00 PM to 4:00 PM | Location: SVC1072**

This session will explore the essentials of inquiry-based learning and how it differs from traditional methods of instruction. Inquiry-based learning is an approach to teaching and learning that reflects USF's priorities for enhancing the research experience of undergraduate students.

Real-time Online Interactions Using Synchronous Software (Elluminate Live!)*Facilitators: Neil Gomes (C²¹TE) and Lindsey Mercer (C²¹TE/MIT)***Friday, January 26; 1:00 PM to 4:00 PM | Location: SVC1072**

Learn how to add the dynamic interaction of the traditional classroom to your online course or enhance a face-to-face course with synchronous communication tools such as Elluminate Live! This workshop provides a hands-on introduction to the features and functionality of synchronous communication tools and also shows you how to use these tools to increase interaction in your courses. This workshop also introduces you to the new features in Elluminate's version 7 and the new procedures for requesting Elluminate sessions at USF.

Enhancing Teaching and Learning with PowerPoint and Active Learning Strategies*Facilitators: Neil Gomes (C²¹TE) and C²¹TE Staff***Two Incremental Sessions:****Session #1 - Tuesday, January 30; 1:00 PM to 4:00 PM | Location: SVC1072 AND****Session #2 - Tuesday, February 6; 1:00 PM to 4:00 PM | Location: SVC1072**

Many of us know how to use PowerPoint. But how many of us know how to use PowerPoint to enhance teaching and learning? In this two-session intensive hands-on workshop series, you will learn how to: 1) use PowerPoint to increase student learning by creating enhanced overhead transparencies, class handouts, and/or multimedia presentations from existing text documents, such as lecture notes, 2) enhance text-based PowerPoint presentations by adding graphics, clip art, and materials downloaded from the World Wide Web, and 3) integrate basic instructional design principles and active learning strategies into PowerPoint presentations for classroom use. In short, you will learn how to create course-relevant PowerPoint presentations and explore ways that PowerPoint can be used to maintain student interest as well as enhance comprehension and retention.

Latest Library Services for Teaching and Research*Facilitators: Ilene Frank and Virginia Cunningham (LIB)***Thursday, February 1; 2:00 PM to 3:00 PM | Location: Online via Elluminate****Visit <http://www.c21te.usf.edu/workshops/#lluminate> for participation instructions.**

Let us introduce you to the newest library services and resources for your teaching and research. Learn how to request electronic copies of articles from journals found in the Tampa Library. Learn about RefWorks, a web-based bibliographic management program that has been licensed for use by students and faculty at USF. Learn about new databases with everything from digitized classical music to psychology resources to women's studies.

Getting Started with Blackboard*Facilitators: Patryce Allen and Luis Perez (FCIT)***Friday, February 2; 1:00 PM to 4:00 PM | Location: SVC1072**

Jump-start your use of Blackboard as a teaching tool by discovering relevant features and learning how to initiate and develop your course site. Gain experience using Blackboard as an instructor; learn to upload a syllabus, manage students and grades, add links, and much more.

Creating Digital Content to Enhance Courses*Facilitators: Neil Gomes (C²¹TE) and Grandon Gill***Monday, February 5; 1:00 PM to 4:00 PM | Location: SVC1072**

In this workshop, you will learn to create professional-looking, interactive content without requiring any programming. You will view and use software that allow you to easily create online interactive content such as presentations with audio, interactive learning games, customizable flashcards, matching games, word searches, pop-up text annotations, etc. Using programs such as Camtasia, Softchalk, Adobe Acrobat, you will learn to generate interactive activities and presentations in minutes. The resulting materials will be in file formats that can be easily uploaded to Blackboard.

Technology for Teaching: The Answer or The Question?*Facilitators: USF Faculty***Wednesday, February 7; 10:00 AM to 12:00 PM | Location: SVC1072**

How does technology interface – or not interface – with academic culture? How does one make decisions about using technology to enhance teaching and learning (blackboard or Blackboard)? Is there a broad community perspective that might help guide such a dynamic, ongoing decision-making process? Join USF colleagues in a thought-provoking forum about issues related to instructional technologies and their emergent role within the academy.



Writing Successful Grants for NSF Educational Funding Opportunities

Facilitator: Jeff Ryan

Thursday, February 8; 2:00 PM to 4:30 PM | Location: SVC1072

USF's Professor Jeff Ryan was Program Director for NSF's Division of Undergraduate Education for two years. He will provide information about funding programs for college classroom innovations and also information about what makes a successful NSF educational proposal.

Adding Content: Using Blackboard to Organize, Enhance, and Deliver Course Materials

Facilitators: Patryce Allen and Luis Perez (FCIT)

Friday, February 9; 1:00 PM to 4:00 PM | Location: SVC1072

Increase student access to course content with Blackboard by exploring various options for effective and efficient Web-based content delivery. Learn how to use existing documents (as is and via conversion), create basic Web documents, organize content, and more within a Blackboard course.

Intermediate PowerPoint: Further Enhancing Teaching and Learning with Multimedia

Facilitators: Neil Gomes (C²¹TE) and C²¹TE Staff

Tuesday, February 13; 1:00 PM to 4:00 PM | Location: SVC1072

In this hands-on workshop, created especially for instructors who are already familiar with PowerPoint, you will explore how to use PowerPoint's multimedia features and learn how to add audio narration, embed video and audio clips, automate slide shows based on timing, and much more; all in concert with active learning strategies to increase student learning.

Active Learning: Practical Applications to Promote Passion and Ration

Facilitator: Jennifer Baggerly

Wednesday, February 14; 2:00 PM to 4:30 PM | Location: SVC1072

I love your class! Student responses such as this can be promoted through active learning strategies that engage the hearts and minds of the students. In this session, participants will learn numerous creative active learning strategies that 1) promote passionate learning, 2) increase rational thought, 3) encourage openness to others, and 4) facilitate involvement of all students.

As I See It: Views of Students on General Education at USF

Facilitators: Student Panel

Thursday, February 15; 2:00 PM to 4:00 PM | Location: SVC1072

Our panel series continues with an opportunity to meet a distinguished panel of students with experience in USF's general education courses. Students will share their perceptions of general education at USF as the institution moves into a revised Core Curriculum: Foundations of Knowledge and Learning. For this interactive session, come prepared for a lively question and answer exchange with colleagues and students.

Using Blackboard's Communication Tools to Improve Collaboration & Enhance Learning

Facilitators: Neil Gomes (C²¹TE) and Patryce Allen (FCIT)

Friday, February 16; 1:00 PM to 4:00 PM | Location: SVC1072

Communication tools are commonly utilized online-teaching/learning instruments. Discover effective approaches to using these tools to promote meaningful instructor-student and student-student interaction. Topics covered include effective strategies and best practices with using Blackboard email, discussion boards, chat, and Virtual Classroom tools.

Using Cooperative Learning Groups in Large and Small Classes

Facilitators: Judith Ponticell, Naomi Boyer, and Diane Williams (C²¹TE)

Tuesday, February 20; 2:00 PM to 4:00 PM | Location: Grace Allen Room, USF Tampa Library

Cooperative Learning is the instructional use of structured small groups to maximize students' learning. Responsibility for learning is shared by all! This session will demonstrate cooperative learning activities and will introduce several commonly used cooperative learning techniques. Participants will learn to design activities to teach course-specific content using cooperative learning groups.

Teaching Students with Disabilities

Facilitators: Office of Academic Support and Accommodations for Students with Disabilities

Thursday, February 22; 2:00 PM to 4:00 PM | Location: SVC1072

This workshop will address common faculty concerns about working successfully with students with disabilities.

Assessment Online: Developing Interactive Exercises, Surveys and Tests in Blackboard

Facilitators: Patryce Allen and Luis Perez (FCIT)

Friday, February 23; 1:00 PM to 4:00 PM | Location: SVC1072

Understand the possibilities and limitations of online assessment by learning to create online tests and surveys in Blackboard. This workshop covers the use of all types of test/survey questions in Blackboard and addresses other assessment topics that will advance your use of online assessment. Also see the Assessment Workshop Series pullout for related workshops.

Writing Case Studies*Facilitator: Grandon Gill***Thursday, March 1; 2:00 PM to 4:30 PM | Location: SVC1072**

Learn how to write and use case studies to stimulate active discussion in the classroom. This workshop shows how to organize and format ideas as well as write the case. In addition, find out more about the case method as a pedagogical tool for active learning and how you can create and then use cases to meet your teaching and learning needs.

New Features in Blackboard*Facilitators: Neil Gomes (C²¹TE) and Lindsey Mercer (C²¹TE/MIT)***Friday, March 2; 1:00 PM to 4:00 PM | Location: SVC1072**

Blackboard now has some exciting additional features that were included to enhance teaching and learning and to facilitate course management. This workshop will include overviews of these features and present ways in which they could be used effectively. Features include: Student Performance Assistant, Discussion Board Grader, Campus Pack (Journal and Teams), SafeAssignment (plagiarism detection tool), and the Blackboard Content Management System (including Digital Portfolio).

Using HTML (Hypertext Markup Language) to Create Effective Web Pages*Facilitators: Neil Gomes (C²¹TE) and C²¹TE Staff***Tuesday, March 6; 1:00 PM to 4:00 PM | Location: SVC1072**

Learn how to create Web pages using HTML code, the primary language of the Internet. Knowledge of this core process of Web design will enable you to read, understand, manipulate, and extend the code that popular HTML editors like FrontPage and Dreamweaver generate. Web pages you create using HTML code could be published on the Web or to Blackboard.

Reflecting Your Course in a Learning-centered Syllabus*Facilitator: Carol Harneit (C²¹TE)***Thursday, March 8; 2:00 PM to 4:30 PM | Location: SVC1072**

Focus on designing hardcover and online syllabi that establish a framework for instructors to teach students how to learn subject matter. Discuss the essential and optional components of a good syllabus, the relationship of the syllabus to the course goals and the instructor's teaching philosophy and the potential of the online syllabus by using examples from several disciplines.

Effectively Supplementing Teaching using the Blackboard Content Management System*Facilitator: Neil Gomes (C²¹TE)***Friday, March 9; 2:00 PM to 4:00 PM | Location: SVC1072**

The Blackboard Content Management System (CMS) can be used to tap the full pedagogical value of online course material by integrating the management of learning content, e-portfolios, and a virtual hard drive. This tool creates a Web accessible repository that enables collaboration and content sharing, moving USF toward a networked learning environment with faculty and students at the center. Content posted in the CMS could be linked to courses, so that changes made to content in the CMS would reflect in all areas it was used, thereby reducing time spent updating all courses separately with the new document. This workshop will help you learn to use the Blackboard CMS effectively.

Creating Web Pages with Dreamweaver*Facilitators: Neil Gomes (C²¹TE) and C²¹TE Staff***Tuesday, March 20; 1:00 PM to 4:00 PM | Location: SVC1072**

Learn to create Web pages using Dreamweaver, the most popular Web design application. In this workshop, you will familiarize yourself with the Dreamweaver design interface; set up a Web site; modify Web page properties; add and edit text and images; create links and image maps; work with tables and much more. Your new skills would enable you to develop Web sites and engaging Web pages for your courses. It is recommended (not required) that you attend the "Using HTML to Create Effective Web Pages" workshop before this workshop. It is suggested that you attend the "Developing Efficient and Interactive Web Pages with Dreamweaver" workshop after this workshop.

Writing and Peer Review*Facilitators: Teresa Flateby and Philip Bishop***Wednesday, March 21; 2:00 PM to 4:30 PM | Location: SVC1072 OR****Monday, April 2; 2:00 PM to 4:30 PM | Location: SVC1072 (repeat)**

Peer review is an effective method to improve students' writing. In this workshop, you will learn how to implement a systematic peer review process, where students review each other's writing. The process is based upon the Cognitive Level and Quality Writing Assessment (CLAQWA) writing and thinking rubric, for a range of writing assignments. Useful for lab reports, as well as essays and research papers, students and faculty alike have found this method to be beneficial. Also see the Assessment Workshop Series pullout for related workshops.

Copyright Issues and Teaching

Facilitators: Marilyn Burke, Ilene Frank, and Barbara Lewis (LIB)

Thursday, March 22; 2:00 PM to 4:00 PM | Location: SVC1072

Learn about copyright issues facing today's educators-- what you need to know when using copyrighted materials. Times are changing and access to published materials has increased tremendously. Bring your questions about copyright issues and find out how they affect your use of published materials in your courses.

Interactive Online Learning with Low Tech Requirements

Facilitator: Fran Hopf

Friday, March 23; 2:00 PM to 4:00 PM | Location: SVC1072

Can your students participate in interactive online learning with low tech requirements by you? Fran Hopf will share tips from her own extensive use of technology in teaching and will also share information about textbook publishers' software for teaching.

Developing Efficient and Interactive Web Pages with Dreamweaver

Facilitators: Neil Gomes (C²¹TE) and C²¹TE Staff

Tuesday, March 27; 1:00 PM to 4:00 PM | Location: SVC1072

Extend your Dreamweaver skills to better manage your Web pages and add interactivity. Learn to embed audio, video, and Flash files in Web pages; increase Web development efficiency and facilitate global site design changes using Cascading Style Sheets (CSS) and templates; insert Flash Text and Flash Buttons; create lists; add the USF header; and upload your Web site to your personal USF Web space. It is recommended (not required) that you attend the "Using HTML to Create Effective Web Pages" and "Creating Web Pages with Dreamweaver" workshops before this workshop.

Help with Assessing Students' Writing

Facilitator: Teresa Flateby

Wednesday, March 28; 2:00 PM to 4:30 PM | Location: SVC1072 OR

Monday, April 9; 2:00 PM to 4:30 PM | Location: SVC1072 (repeat)

Are you looking for a framework to assess student writing? Find out how CLAQWA (Cognitive Level and Quality of Writing Assessment) can help you assess student writing consistently, judge the cognitive levels students attain, as well as help your students effectively peer review each others' writing. Learn how this tool not only assists you with the assessment of students' writing and thinking, but provides language for communicating students' strengths and weaknesses. Equally important, you will learn how to teach your students to use CLAQWA for the peer review process, resulting in better papers for you to grade. Also see the Assessment Workshop Series pullout for related workshops.

How Experienced Teachers use Elluminate Live! (Synchronous Software)

Facilitators: Barbara Little and Denise Passmore

Thursday, March 29; 2:00 PM to 4:00 PM | Location: Online via Elluminate

Visit <http://www.c21te.usf.edu/workshops/#elluminate> for participation instructions.

Learn the techniques of experienced faculty using the synchronous software Elluminate Live! as they share Web-based learning environments and online teaching strategies. Find out how courses and learning strategies can be more interactive and engaging while building community.

eduCasting: Developing Podcasts for Instruction

Facilitator: Neil Gomes (C²¹TE)

Friday, March 30; 2:00 PM to 4:00 PM | Location: SVC1072

Podcasting is a medium for presenting multimedia content. This exciting medium is becoming more accessible to USF faculty through the new USF agreement with iTunes U. This workshop provides you with a detailed understanding of Podcasting and how iTunes U and/or the USF Blog can be used to deliver Podcasts. You will also learn how to create and record your own Podcasts.

New Technologies for Instruction

Facilitator: Neil Gomes (C²¹TE)

Wednesday, April 4; 1:00 PM to 4:00 PM | Location: SVC1072

In the recent past, innovative uses of Tablet PCs, PDAs (Personal Digital Assistants), and Digitizer/ Graphics Tablets to enhance instruction, learning, and productivity have surfaced. Explore these technologies in a hands-on environment and learn about effective applications of these tools in the physical and virtual classroom.

Using Wikis and Blogs to Enhance Teaching and Learning

Facilitator: Elizabeth Bell, Darcy Webber, Charles Junkins, and Neil Gomes (C²¹TE)

Thursday, April 5; 2:00 PM to 4:00 PM | Location: SVC1072

Wikis and Blogs... ever wonder about these buzzwords and what they mean? Ever think about how they could be used to enhance teaching and learning? This workshop provides you with a detailed understanding of these revolutionary collaboration and content presentation tools and their application to academia. In addition, you will create and publish Wikis and Blogs.

Promoting Active Learning in Large Classes

Facilitator: Marilyn Myerson

Tuesday, April 10; 2:00 PM to 4:00 PM | Location: SVC1072

Do you consider some of your courses to be LARGE? Talk with a veteran large class instructor who has met the challenges of teaching large classes. Find out how she actively engages students in the learning process in her large classes. This session will identify several low-risk, high-impact instructional strategies for increasing in-class participation to help make large classes as exciting and effective as small classes. Share tips and concerns with other faculty.

Service Learning: Engaging Students Through Community-Based Learning

Facilitators: Robin Jones and Diane Williams (C²¹TE)

Wednesday, April 11; 2:00 PM to 4:00 PM | Location: SVC1072

Service Learning, a growing movement among college instructors, is a teaching approach that enriches course work by allowing students the opportunity to include community service. Students also participate academically, building in reflective time through their community experiences, applying classroom concepts by researching, writing, and evaluating their community learning as part of their coursework. This session will help you get started with Service Learning and introduce faculty who will share their experiences incorporating Service Learning in their courses.

Using Multimedia to Enhance Teaching and Learning

Facilitators: Neil Gomes (C²¹TE) and C²¹TE Staff

Tuesday, April 17; 1:00 PM to 4:00 PM | Location: SVC1072

Recent advances in digital technology have made it easier than ever before to develop multimedia for instruction. In this workshop, you will learn to use the latest, easy-to-use multimedia technologies available at USF and elsewhere, such as: MovieMaker, PhotoStory, CMap (Concept Mapping software), Captivate, Articulate Presenter, etc. to enhance online teaching and learning. The workshop will also include a demonstration of the process of capturing and digitizing video.

Creating an Online Teaching Portfolio in Blackboard

Facilitator: Carol Harneit (C²¹TE)

Thursday, April 19; 2:00 PM to 4:00 PM | Location: SVC1072

This session is designed for those already familiar with the creation and organization of a traditional hard-copy teaching portfolio. Learn how to take the documents you already have and put them into an online format. Find out how to create an e-Portfolio through the Content section of MyUSF/Blackboard. Participants are requested to bring some of their portfolio documents to the workshop.

Making the Case Against Plagiarism

Perpetual Online Availability | Location: <http://www.c21te.usf.edu/plagiarism/index.html>

This is an interactive online workshop that presents instructors with materials for teaching students about awareness, prevention, detection, and consequences of plagiarism. Learn about techniques and tools for teaching professional integrity, dealing with plagiarism in the classroom, and using SafeAssignment, a plagiarism detection tool that is an integral part of MyUSF (Blackboard).

Flashlight Online: Lighting the Way to Student Assessment

Perpetual Online Availability | Location: <http://www.c21te.usf.edu/flashlight/index.html>

In this online, video-based tutorial you will learn the basics of using Flashlight Online, a survey and assessment tool used for assessing student learning. Flashlight Online is a dynamic, easy-to use tool that offers a large database of survey templates, the ability to collaborate on the development of a survey, as well as a variety of options for designing customized surveys. Respondents can easily access and submit these surveys using any Web browser.

Center for 21st Century Teaching Excellence
University of South Florida
4202 East Fowler Avenue, SVC1072
Tampa, FL 33620-6912
<http://www.c21te.usf.edu>



Twelfth Annual Symposium on 21st Century Teaching Technologies

A Continuing Series of Explorations & Ninth Annual Technology Vendor Exposition

Wednesday, February 28, 2007 9:00 AM to 3:30 PM

Location: Phyllis P. Marshall Center

University of South Florida, Tampa Campus

<http://www.c21te.usf.edu/symposium/>

On Wednesday, February 28, 2007, faculty, graduate teaching assistants, and administrators will again assemble at the University of South Florida to explore the teaching and learning applications of technology in higher education. Our twelfth annual Symposium on 21st Century Teaching Technologies will showcase USF faculty and graduate teaching assistants who are using computers and other technology tools to enhance the teaching and learning process.

As in the past, the Symposium will encourage broader understanding of the potential benefits and challenges associated with technology use in higher education. This annual event is co-sponsored by the Center for 21st Century Teaching Excellence, Academic Computing Technologies, Educational Outreach, and Information Technologies.

The 2007 event will feature multimedia poster sessions, exclusively, and multimedia poster presenters will each be assigned tables at which to demonstrate the specific ways they have utilized technology to enhance instruction. Attendees will browse through a wide range of poster demonstrations and may converse individually or in small groups with presenters. Poster presentations will run concurrently for a 5-hour period from 9:00 AM to 2:00 PM and will conclude with a keynote address from 2:15 to 3:30 that will include examples of instructional technology in action at USF. A Vendor Technology Exposition runs concurrently with the Symposium in the Ballroom from 9:00 AM to 2:00 PM.

If you have any questions about the Symposium contact:

Dr. Carol S. Harneit, Assistant Director for Administration and Programs

Center for 21st Century Teaching Excellence

Phone: 813/974-2576 FAX: 813/974-5620 Email: charneit@admin.usf.edu

Assessment Workshop Series: Everything You Wanted to Know about Assessment but were Afraid to Ask

Assessment of Student Learning: Basics and Beyond

Facilitators: Terri Flateby and Felix Wao (C²¹TE)

Friday, January 19; 2:00 PM to 4:00 PM | Location: SVC1072

How do you know your students are learning? Are you aligning your course objectives with your assignments and assessment of student learning? Are your majors leaving USF with the skills they need in the real world? This session will cover basic issues related to assessment of student learning that can contribute to your department's Academic Learning Compacts.

Student Learning Outcomes: Identifying, Articulating, and Achieving Them

Facilitators: Terri Flateby and Felix Wao (C²¹TE)

Wednesday, January 24 OR Monday, February 12 (repeat); 2:00 PM to 4:00 PM | Location: SVC1072

Define expectations and standards as you generate measurable student learning outcomes for your program. By the workshop's end you will be able to: i) recognize that a student learning outcome describes a required learning achievement, ii) identify the vital benefits of articulating student learning outcomes, iii) develop learning outcome statements specific to your program, iv) write effective learning outcome statements that describe intended outcomes, and v) recognize the importance of focusing on a few outcomes that can lead to program improvements.

Creating Rubrics that Define Expectations and Make Grading Faster, Fairer, and More Effective

Facilitators: Terri Flateby and Felix Wao (C²¹TE)

Wednesday, January 31 OR Monday, February 26 (repeat); 2:00 PM to 4:00 PM | Location: SVC1072

A scale that describes levels of proficiency for a learning performance, the rubric can help you define and communicate expectations to your students. It is also a great tool in grading papers, and presentations quickly, fairly and effectively. Learn the stages of rubric development and receive resources and ideas for developing rubrics. Bring your course syllabus and an assignment, exercise, or learning outcome for which you would like to create a rubric and you'll leave with rubric examples and the energy to try them out.

Using Assessment Results to Improve Programs

Facilitators: Terri Flateby and Felix Wao (C²¹TE)

Wednesday, February 7 OR Monday, March 19 (repeat); 2:00 PM to 4:00 PM | Location: SVC1072

This workshop will focus on how to document and use assessment results to improve programs through an interactive, shared reflection. In this workshop, you will learn how to i) interpret assessment results, ii) evaluate the match between results obtained to stated intended learning outcomes, iii) develop recommendations after data analysis, iv) develop strategies for implementing change, v) determine if and when to use new assessment methods, vi) articulate a process for monitoring implementation of change(s), and use assessment data to make informed decisions for the program.

January 2007						
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January:

1/17 - SVC1072 - 2PM-4PM
Using Clickers in Small and Large Classes

1/18 - SVC1072 - 2PM-4PM
Creating a Teaching Portfolio

1/19 - SVC1072 - 2PM-4PM
Assessment of Student Learning: Basics and Beyond

1/22 - SVC1072 - 2PM-4PM
Graduate Preparation for Professional Life

1/23-SVC1072 - 2PM-4:30PM
Developing Students' Critical Thinking Skills

1/24 - SVC1072 - 2PM-4PM
Student Learning Outcomes: Identifying, Articulating, & Achieving Them

1/25 - SVC1072 - 2PM-4PM
What is Inquiry-based Learning?

1/26 - SVC1072 - 1PM-4PM
Real-time Online Interactions Using Eliminate Live

1/30 - SVC1072 - 1PM-4PM
Enhancing Teaching and Learning with PowerPoint: 1

1/31 - SVC1072 - 2PM-4PM
Creating Rubrics that Define Expectations and Make Grading Faster, Fairer, and more Effective

February:

2/1 - Online - 2PM-3PM
Latest Library Services for Teaching and Research

2/2 - SVC1072 - 1PM-4PM
Blackboard: Getting Started

2/5 - SVC1072 - 1PM-4PM
Creating Digital Content to Enhance Courses

2/6 - SVC1072 - 1PM-4PM
Enhancing Teaching and Learning with PowerPoint: 2

2/7 - SVC1072 - 10AM-12PM
Technology for Teaching

2/7 - SVC1072 - 2PM-4PM
Using Assessment Results

2/8 - SVC1072 - 2PM-4:30PM
Writing Successful Grants (NSF)

2/9 - SVC1072 - 1PM-4PM
Blackboard: Adding Content

2/12 - SVC1072 - 2PM-4PM
Student Learning Outcomes

2/13 - SVC1072 - 1PM-4PM
Intermediate PowerPoint

2/14-SVC1072- 2PM-4:30PM
Active Learning: Practical Appl.

2/15 - SVC1072 - 2PM-4PM
As I See It: Views of Students on General Education at USF

2/16 - SVC1072 - 1PM-4PM
Blackboard: Comm. Tools

2/20 - GAR-LIB - 2PM-4PM
Using Coop. Learning Groups in Large & Small Classes

2/22 - SVC1072 - 2PM-4PM
Teaching Students with Disabilities

2/23 - SVC1072 - 1PM-4PM
Blackboard: Assessment

2/26 - SVC1072 - 2PM-4PM
Creating Rubrics that Define Expectations

March:

3/1 - SVC1072 - 2PM-4:30PM
Writing Case Studies

3/2 - SVC1072 - 1PM-4PM
Blackboard: New Features

3/6 - SVC1072 - 1PM-4PM
HTML to Create Webpages

3/7 - SVC1072 - 2PM-4PM
Creating a Teaching Portfolio

3/8 - SVC1072 - 2PM-4:30PM
Learning-centered Syllabus

3/9 - SVC1072 - 2PM-4PM
Blackboard: Cont. Mgmt. Syst.

3/19 - SVC1072 - 2PM-4PM
Using Assessment Results to Improve Programs

3/20 - SVC1072 - 1PM-4PM
Creating Web pages with Dreamweaver

3/21-SVC1072 - 2PM-4:30PM
Writing and Peer Review

3/22 - SVC1072 - 2PM-4PM
Copyright Issues and Teaching

3/23 - SVC1072 - 2PM-4PM
Interactive Online Learning

3/27 - SVC1072 - 1PM-4PM
Dev. Efficient & Interactive Web pages w/ Dreamweaver

3/28-SVC1072 - 2PM-4:30PM
Assessing Students' Writing

3/29 - Online - 2PM-4PM
How Experienced Teachers use Eliminate Live

3/30 - SVC1072 - 2PM-4PM
eduCasting: Developing Podcasts for Instruction

April:

4/2 - SVC1072 - 2PM-4PM
Writing and Peer Review

4/4 - SVC1072 - 1PM-4PM
New Technologies for Instruction

4/5 - SVC1072 - 2PM-4PM
Using Wikis and Blogs to Enhance Teaching and Learning

4/9 - SVC1072 - 2PM-4:30PM
Assessing Student's Writing

4/10 - SVC1072 - 2PM-4PM
Promoting Active Learning in Large Classes

4/11 - SVC1072 - 2PM-4PM
Service Learning

4/17 - SVC1072 - 1PM-4PM
Using Multimedia to Enhance Teaching and Learning

4/19 - SVC1072 - 2PM-4PM
Creating an Online Teaching Portfolio in Blackboard

Self-paced Online

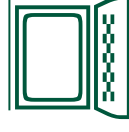
Workshops

Making the Case against Plagiarism

<http://www.c21te.usf.edu/plagiarism/index.html>

Flashlight Online: Student Assessment

<http://www.c21te.usf.edu/flashlight/index.html>



For detailed workshop descriptions and to register electronically for C²¹TE workshops visit:

<http://www.c21te.usf.edu/workshops>

OR

call (813) 974-2576

2007 C²¹TE Workshops