

Center for 21st Century Teaching Excellence**C²¹TE Fall 2007 Workshops**

Each semester, the Center for 21st Century Teaching Excellence (C²¹TE) offers a series of workshops open to all USF instructors and teaching assistants. These workshops give participants an opportunity to meet instructors from across campus to discuss and put into practice ideas about inquiry-based learning, critical thinking, active-learning, handling plagiarism, assessing students' writing, teaching large classes, creating teaching portfolios, creating inclusive classrooms, and integrating technology and pedagogy.

This brochure lists the C²¹TE Fall 2007 workshop series



For detailed workshop descriptions and to register electronically for C²¹TE workshops visit:
<http://www.c21te.usf.edu/workshops> or call (813) 974-2576

If a reasonable accommodation of a disability is needed, please contact Dawn Christian at (813) 974-2576 at least five working days prior to the event. All hands-on technology workshops are conducted in the faculty lab in SVC1072 on Windows computers only. If a MAC is preferred, contact Dawn Christian at (813) 974-2576 at least 5 working days prior to the event. Location of SVC1072: 1st Floor of the Student Services Building. USF Campus Map: http://usfweb2.usf.edu/campus_map/

Most workshops will be repeated in subsequent semesters. If you are an instructor or Graduate Teaching Assistant (GTA) already familiar with the content of these workshops and would like individual assistance, please contact the C²¹TE at (813) 974-2576. You may also request a customized workshop for an interested group of instructors. Certificates are awarded upon accumulation 20 hours of workshop time. Participants receive an instruction manual at some workshops. Multiple dates in the workshops below indicate repeat sessions unless otherwise mentioned.

Enhancing Teaching & Learning w/ PowerPoint & Active Learning Strategies

Facilitators: Neil Gomes (C²¹TE) and Lindsey Mercer (C²¹TE/MIT)

Two Incremental Sessions:

Session #1 - Tuesday, Sept. 11; 1:00 PM to 4:00 PM | Location: SVC1072 AND

Session #2 - Tuesday, Sept. 25; 1:00 PM to 4:00 PM | Location: SVC1072

In this two-session intensive hands-on workshop series, you will learn how to: 1) use PowerPoint to increase student learning by creating enhanced overhead transparencies, class handouts, and/or multimedia presentations from existing text documents, such as lecture notes, 2) enhance text-based PowerPoint presentations by adding graphics, clip art, and materials downloaded from the World Wide Web, and 3) integrate basic instructional design principles and active learning strategies into PowerPoint presentations for classroom use. In short, you will learn how to create PowerPoint presentations that maintain student interest as well as enhance comprehension and retention.

Developing Students' Critical Thinking Skills

Facilitator: Carlos Zalaquett

Thursday, September 13; 2:00 PM to 4:30 PM | Location: SVC1072

Why is it that students often prefer receiving crisp right answers rather than grappling with the gray areas of course content? This session will explore approaches to teaching and learning that take students to a higher level of critical thinking. Classroom and laboratory applications of these ideas will be explored with reference to Bloom's taxonomy.

Real-Time Online Interactions Using Synchronous Software (Elluminate)

Facilitators: Neil Gomes (C²¹TE) and Lindsey Mercer (C²¹TE/MIT)

Friday, September 14; 1:00 PM to 4:00 PM | Location: SVC1072

Wednesday, November 14; 9:00 AM to 12:00 PM | Location: SVC1072

Learn how to add the dynamic interaction of the traditional classroom to your online course or enhance a face-to-face course with synchronous tools such as Elluminate. This workshop provides a hands-on introduction to the features and functionality of synchronous communication tools and also shows you how to use the tools to increase interaction in your courses.



Latest Library Services for Teaching and Research*Facilitators: Ilene Frank and Virginia Cunningham (LIB)***Monday, September 17; 2:00 PM to 3:00 PM | Location: Online via Elluminate****Visit <http://www.c21te.usf.edu/workshops/#elluminate> for participation instructions.**

Let us introduce you to the newest library services and resources for your teaching and research. Learn how to request electronic copies of articles from journals found in the Tampa Library. Learn about RefWorks, a web-based bibliographic management program that has been licensed for use by students and faculty at USF. Learn about new databases with everything from digitized classical music to psychology resources to women's studies.

What is Inquiry-based Learning?*Facilitator: Drew Smith***Tuesday, September 18; 10:00 AM to 12:00 PM | Location: SVC1072**

This session will explore the essentials of inquiry-based learning and how it differs from traditional methods of instruction. Inquiry-based learning is an approach to teaching and learning that reflects USF's priorities for enhancing the research experience of undergraduate students.

Active Learning: Practical Applications to Promote Passion and Ration*Facilitator: Jennifer Baggerly***Tuesday, September 18; 2:00 PM to 4:30 PM | Location: SVC1072**

I love your class! Student responses such as this can be promoted through active learning strategies that engage the hearts and minds of the students. In this session, participants will learn numerous creative active learning strategies that 1) promote passionate learning, 2) increase rational thought, 3) encourage openness to others, and 4) facilitate involvement of all students.

General Education Proposal Help Sessions*Facilitator: Diane Williams (C²¹TE)***Wednesday, September 19; Thursday, September 27;****Tuesday, Oct. 2; Monday, Oct. 8; Thursday, Oct. 18; Tuesday, Oct. 23; Tuesday, Oct. 30;****Monday, November 5; Thursday, November 15; Wednesday, November 28****11:00 AM to 12:00 PM | Location: SVC1072**

These help sessions are designed to assist faculty in submitting general education course proposals for recertification in the new Foundations of Knowledge and Learning Core Curriculum. Reservations are *required* for these sessions. Please reserve a space online at www.c21te.usf.edu/workshops, call 813-974-2576, or email christian@cte.usf.edu.

Dealing with Challenging Student Behaviors*Facilitator: Lisa Brown***Wednesday, September 19; 2:00 PM to 4:00 PM | Location: SVC1072**

Many faculty have encountered challenging student behaviors, ranging from sleeping during lectures to aggressively challenging the teaching methods or course content of the class. Teachers may feel frustrated when dealing with troublesome student behaviors. Ideally, knowledge of effective management strategies should be acquired before such behaviors occur, so that if problems arise in the classroom they can be responded to quickly and professionally. In this workshop, we will describe techniques that can lessen the likelihood of negative student-teacher and student-student interactions and discuss effective ways to respond to problem behaviors before they result in serious consequences for students or teacher.

Second Life at USF: Educational Possibilities*Facilitators: Drew Smith and Ilene Frank (LIB)***Tuesday, September 25; 10:00 AM to 12:00 PM | Location: SVC1072**

What is this virtual 3D world called Second Life®? How is it different from other online simulation sites? Explore the nature of this global resource. What are some of the educational possibilities for this and/or other simulation sites? How have other universities created and used virtual classrooms, given lectures and collaborated on projects within Second Life®? What are the possibilities at USF?

Managing a Career as an Academic Researcher and Scholar*Facilitator: Joe Moxley***Wednesdays, Sept. 26; Oct. 10; Oct. 24; 10:00 AM to 12:00 PM | Location: SVC1072**

Pre-tenure faculty, are you working on your research and scholarship on a daily basis? Are you familiar with how software tools can facilitate research, collaboration, writing and bibliographic management? This workshop series explores the generative power of daily writing, the myths that intrude on creativity, and the habits and attitudes of successful academic authors. In this three-part series, participants will develop a Document Planner for a Career Research Plan. Check out <http://www.writersatwork.us/default.aspx>.



Getting Started with Blackboard

Facilitators: FCIT Staff

Friday, September 28; 1:00 PM to 4:00 PM | Location: SVC1072

Jump-start your use of Blackboard as a teaching tool by discovering relevant features and learning how to initiate and develop your course site. Gain experience using Blackboard as an instructor; learn to upload a syllabus, manage students and grades, add links, and much more.

Writing Successful Grants for NSF Educational Funding Opportunities

Facilitator: Jeff Ryan

Monday, October 1; 2:00 PM to 4:30 PM | Location: SVC1072

USF's Professor Jeff Ryan was Program Director for NSF's Division of Undergraduate Education for two years. He will provide information about funding programs for college classroom innovations and also information about what makes a successful NSF educational proposal.

Using Clickers in Small and Large Classes: Solving Learning Issues with Clickers

Facilitators: Johnny El-Rady, Grandon Gill, Kathleen Heide, and Neil Gomes (C²¹TE)

Wednesday, October 3; 2:00 PM to 4:00 PM | Location: SVC1072

Audience Response Systems (clickers) are being used increasingly in USF classes. These devices allow students to send communication to an instructor device that then records student responses. Instructors can see instantly what students are thinking. This session will cover the various purposes for clickers in a teaching/learning setting and the logistics of using clickers. Faculty will share their experiences with clickers in the classroom.

Promoting Active Learning in Large Classes

Facilitator: Marilyn Myerson

Thursday, October 4; 2:00 PM to 4:00 PM | Location: SVC1072

Do you consider some of your courses to be LARGE? Talk with veteran large class instructors who have met the challenges of teaching large classes. Find out how they actively engage students in the learning process in their large classes. This session will identify several low-risk, high-impact instructional strategies for increasing in-class participation to help make large classes as exciting and effective as small classes. Share tips and concerns with other faculty.

Creating a Teaching Portfolio

Facilitator: Carol Harneit (C²¹TE)

Friday, October 5; 10:00 AM to 12:00 PM | Location: SVC1072

Monday, November 5; 2:00 PM to 4:00 PM | Location: SVC1072

Teaching portfolios can be used to guide instructional improvement efforts and strengthen applications for employment, tenure, or teaching awards. Participants in this workshop will examine how portfolios are best planned, written, and revised.

Adding Content: Using Blackboard to Organize, Enhance, and Deliver Course Materials

Facilitators: FCIT Staff

Friday, October 5; 1:00 PM to 4:00 PM | Location: SVC1072

Increase student access to course content with Blackboard by exploring various options for effective and efficient Web-based content delivery. Learn how to use existing documents (as is and via conversion), create basic Web documents, organize content, and more within a Blackboard course.

Intermediate PowerPoint: Further Enhancing Teaching and Learning with Multimedia

Facilitators: Neil Gomes (C²¹TE) and C²¹TE Staff

Tuesday, October 9; 1:00 PM to 4:00 PM | Location: SVC1072

In this hands-on workshop, created especially for instructors who are already familiar with PowerPoint, you will explore how to use PowerPoint's multimedia features and learn how to add audio narration, embed video and audio clips, automate slide shows based on timing, and much more; all in concert with active learning strategies to increase student learning.

Graduate Preparation for Professional Life: An Informal Conversation

Facilitators: Philip Bishop, Robin Boylorn, and Cesar Guerrero

Wednesday, October 10; 2:00 PM to 4:00 PM | Location: SVC1072

What in your graduate experience helps you prepare for your professional life? Are there issues that go beyond your discipline's content and research? Join fellow graduate students in a conversation about ways to get ready for your future professional life.

Using Blackboard's Communication Tools to Improve Collaboration & Enhance Learning

Facilitators: Neil Gomes (C²¹TE) and FCIT Staff

Friday, October 12; 1:00 PM to 4:00 PM | Location: SVC1072

Communication tools are commonly utilized online-teaching/learning instruments. Discover effective approaches to using these tools to promote meaningful instructor-student and student-student interaction. Topics covered include effective strategies and best practices with using Blackboard email, discussion boards, chat, and Virtual Classroom tools.

Reflecting Your Course in a Learning-centered Syllabus*Facilitator: Carol Harneit (C²¹TE)***Monday, October 15; 2:00 PM to 4:30 PM | Location: SVC1072**

Focus on designing hardcover and online syllabi that establish a framework for instructors to teach students how to learn subject matter. Discuss the essential and optional components of a good syllabus, the relationship of the syllabus to the course goals and the instructor's teaching philosophy and the potential of the online syllabus by using examples from several disciplines.

Service Learning: Engaging Students Through Community-Based Learning*Facilitators: Robin Jones and Patricia McHatton***Wednesday, October 17; 2:00 PM to 4:00 PM | Location: SVC1072**

Service Learning, a growing movement among college instructors, is a teaching approach that enriches course work by allowing students the opportunity to include community service. Students also participate academically, building in reflective time through their community experiences, applying classroom concepts by researching, writing, and evaluating their community learning as part of their coursework. This session will help you get started with Service Learning and introduce faculty who will share their experiences incorporating Service Learning in their courses.

Assessment Online: Developing Interactive Exercises, Surveys, and Tests in Blackboard*Facilitators: FCIT Staff***Friday, October 19; 1:00 PM to 4:00 PM | Location: SVC1072**

Understand the possibilities and limitations of online assessment by learning to create online tests and surveys in Blackboard. This workshop covers the use of all types of test/survey questions in Blackboard and addresses other assessment topics that will advance your use of online assessment.

Teaching Students with Disabilities*Facilitators: Office of Academic Support and Accommodations for Students with Disabilities***Thursday, October 25; 2:00 PM to 4:00 PM | Location: SVC1072**

This workshop will address common faculty concerns about working successfully with students with disabilities.

New Features in Blackboard*Facilitators: Neil Gomes (C²¹TE) and Lindsey Mercer (C²¹TE/MIT)***Friday, October 26; 1:00 PM to 4:00 PM | Location: SVC1072**

Blackboard now has some exciting additional features that were included to enhance teaching and learning and to facilitate course management. This workshop will include overviews of these features and present ways in which they could be used effectively. Features include: Student Performance Assistant, Discussion Board Grader, Campus Pack (Journal and Teams), SafeAssignment (plagiarism detection tool), and the Blackboard Content Management System (including Digital Portfolio).

Copyright Issues and Teaching*Facilitator: Merylyn Burke***Monday, October 29; 2:00 PM to 4:00 PM | Location: SVC1072**

Learn about copyright issues facing today's educators-- what you need to know when using copyrighted materials. Access to published materials has increased tremendously. Bring your questions about copyright issues and find out how they affect your use of published materials in your courses.

Using HTML (Hypertext Markup Language) to Create Effective Web Pages*Facilitators: Neil Gomes (C²¹TE) and C²¹TE Staff***Tuesday, October 30, 1:00 PM to 4:00 PM | Location: SVC1072**

Learn how to create Web pages using HTML code, the primary language of the Internet. Knowledge of this core process of Web design will enable you to read, understand, manipulate, and extend the code that popular HTML editors like FrontPage and Dreamweaver generate. Web pages you create using HTML code could be published on the Web or to Blackboard.

Fostering a Positive Learning Environment for all Students*Facilitators: Deirdre Cobb-Roberts and James Cavendish***Wednesday, October 31, 10:00 AM to 12:00 PM | Location: SVC1072**

How can we as instructors foster a respectful, inclusive, and professional learning environment for our students? This session will focus on how instructors can enhance students' motivation and utilize diversity as an asset that facilitates positive educational outcomes, including increased cultural awareness and critical thinking.

Writing Case Studies*Facilitator: Grandon Gill***Thursday, November 1, 2:00 PM to 4:30 PM | Location: SVC1072**

Learn how to write and use case studies to stimulate active discussion in the classroom. This workshop shows how to organize and format ideas as well as write the case. In addition, find out more about the case method as a pedagogical tool for active learning and how you can create and then use cases to meet your teaching and learning needs.



Effectively Supplementing Teaching using the Blackboard Content Management System

Facilitator: Neil Gomes (C²¹TE)

Friday, November 2; 1:00 PM to 4:00 PM | Location: SVC1072

The Blackboard Content Management System (CMS) can be used to tap the full pedagogical value of online course material by integrating the management of learning content, e-portfolios, and a virtual hard drive. This tool creates a Web accessible repository that enables collaboration and content sharing; moving USF toward a networked learning environment with faculty and students at the center. Content posted in the CMS could be linked to courses, so that changes made to content in the CMS would reflect in all areas it was used thereby reducing time spent updating all courses separately with the new document. This workshop will help you learn to use the CMS effectively.

Creating Web Pages with Dreamweaver

Facilitators: Neil Gomes (C²¹TE), Todd Lincoln (C²¹TE/MIT), and C²¹TE Staff

Tuesday, November 6; 1:00 PM to 4:00 PM | Location: SVC1072

Learn to create Web pages using Dreamweaver, the most popular Web design application. In this workshop, you will familiarize yourself with the Dreamweaver design interface; set up a Web site; modify Web page properties; add and edit text and images; create links and image maps; work with tables and much more. Your new skills would enable you to develop Web sites and engaging Web pages for your courses. It is recommended (not required) that you attend the "Using HTML to Create Effective Web Pages" workshop before this workshop. It is suggested that you attend the "Developing Efficient and Interactive Web Pages with Dreamweaver" workshop after this workshop.

As I See It: Views of Mexican American Students on Education at USF

Facilitators: Student Panel

Thursday, November 8; 2:00 PM to 4:00 PM | Location: SVC1072

Our series continues with an opportunity to meet a distinguished panel of students from the Mexican American Student Association, who will share their insights and perceptions about teaching and learning at USF. For this interactive session, come prepared for a lively question and answer exchange with colleagues and students.

eduCasting: Developing Podcasts for Instruction

Facilitator: Neil Gomes (C²¹TE)

Friday, November 9; 2:00 PM to 4:00 PM | Location: SVC1072

Podcasting is a medium for presenting multimedia content. This exciting medium is becoming more accessible to USF faculty through the new USF agreement with iTunes U. This workshop provides you with a detailed understanding of Podcasting and how iTunes U and/or the USF Blog can be used to deliver Podcasts. You will also learn how to create and record your own Podcasts.

Developing Efficient and Interactive Web Pages with Dreamweaver

Facilitators: Neil Gomes (C²¹TE) and C²¹TE Staff

Tuesday, November 13; 1:00 PM to 4:00 PM | Location: SVC1072

Extend your Dreamweaver skills to better manage your Web pages and add interactivity. Learn to embed audio, video, and Flash files in Web pages; increase Web development efficiency and facilitate global site design changes using Cascading Style Sheets (CSS) and templates; insert Flash Text and Flash Buttons; create lists; add the USF header; and upload your Web site to your personal USF Web space. It is recommended (not required) that you attend the "Using HTML to Create Effective Web Pages" and "Creating Web Pages with Dreamweaver" workshops before this workshop.

Leading Online Discussions

Facilitator: Elizabeth Shaunessy

Wednesday, November 14; 2:00 PM to 4:00 PM | Location: SVC1072

What are the challenges in leading online discussions, especially asynchronously? How do experienced online teachers handle discussion? Learn methods to assist you in leading and assessing discussions as you meet others also dealing with online teaching issues.

How Experienced Teachers use Elluminate Live! (Synchronous Software)

Facilitators: Barbara Little and Denise Passmore

Thursday, November 15; 2:00 PM to 4:00 PM | Location: Online via Elluminate

Visit <http://www.c21te.usf.edu/workshops/#elluminate> for participation instructions.

Learn the techniques of experienced faculty using the synchronous software Elluminate Live! as they share Web-based learning environments and online teaching strategies. Find out how courses and learning strategies can be more interactive and engaging while building community.

New Technologies for Instruction

Facilitator: Neil Gomes (C²¹TE)

Friday, November 16; 1:00 PM to 4:00 PM | Location: SVC1072

In the recent past, innovative uses of Tablet PCs, PDAs, and Digitizer/Graphics Tablets to enhance instruction, learning, and productivity have surfaced. Explore these technologies in a hands-on environment and learn about their effective application in the physical and virtual classroom.

Using Multimedia to Enhance Teaching and Learning

Facilitators: Neil Gomes (C²¹TE) and C²¹TE Staff

Tuesday, November 27; 1:00 PM to 4:00 PM | Location: SVC1072

Recent advances in digital technology have made it easier than ever before to develop multimedia for instruction. In this workshop, you will learn to use the latest, easy-to-use multimedia technologies available at USF and elsewhere, such as: MovieMaker, PhotoStory, CMap (Concept Mapping software), Captivate, Articulate Presenter, etc. to enhance online teaching and learning. The workshop will also include a demonstration of the process of capturing and digitizing video and an introduction to various organizations at USF that assist instructors with using multimedia in their courses.

Using Wikis and Blogs to Enhance Teaching and Learning

Facilitators: Laura Runge, Darcy Webber, Charles Junkins, Taylor Mitchell, and Neil Gomes (C²¹TE)

Wednesday, November 28; 2:00 PM to 4:00 PM | Location: SVC1072

Wikis and Blogs... ever wonder about these buzzwords and what they mean? Ever think about how they could be used to enhance teaching and learning? This workshop provides you with a detailed understanding of these revolutionary collaboration and content presentation tools and their application to academia. In addition, you will create and publish Wikis and Blogs.

Creating an Online Teaching Portfolio in Blackboard

Facilitator: Carol Harneit (C²¹TE)

Thursday, November 29; 2:00 PM to 4:00 PM | Location: SVC1072

This session is designed for those already familiar with the creation and organization of a traditional hard-copy teaching portfolio. Learn how to take the documents you already have and put them into an online format. Find out how to create an e-Portfolio through the Content section of MyUSF/Blackboard. Participants are requested to bring at least some of their portfolio documents on a CD or for use in the workshop.

Creating Digital Content to Enhance Courses

Facilitators: Grandon Gill and Neil Gomes (C²¹TE)

Friday, November 30; 1:00 PM to 4:00 PM | Location: SVC1072

In this workshop, you will learn to create professional-looking, interactive content without requiring any programming. You will view and use software that allow you to easily create online interactive content such as presentations with audio, interactive learning games, customizable flashcards, matching games, word searches, pop-up text annotations, etc. Using programs such as Camtasia, Softchalk, Adobe Acrobat and others, you will learn to generate interactive activities and presentations in minutes. The resulting materials will be in file formats that can be easily uploaded to Blackboard.

Making the Case Against Plagiarism

Perpetual Online Availability | Location: <http://www.c21te.usf.edu/plagiarism/index.html>

This is an interactive online workshop that presents instructors with materials for teaching students about awareness, prevention, detection, and consequences of plagiarism and using SafeAssignment, a plagiarism detection tool that is an integral part of MyUSF (Blackboard).

Flashlight Online: Lighting the Way to Student Assessment

Perpetual Online Availability | Location: <http://www.c21te.usf.edu/flashlight/index.html>

In this online, video tutorial you will learn to use Flashlight Online, a survey and assessment tool used to assess student learning. Flashlight is an easy-to use tool that offers a database of survey templates, the ability to collaborate on survey development, as well as several options for designing customized surveys. Respondents can easily access and submit these surveys using any Web browser.

Center for 21st Century Teaching Excellence
University of South Florida
4202 East Fowler Avenue, SVC1072
Tampa, FL 33620-6912
<http://www.c21te.usf.edu>



Assessment Workshop Series:

Everything You Wanted to Know about Assessment but were Afraid to Ask

Assessment of Student Learning: Basics and Beyond

Facilitators: Teresa Flateby and Felix Wao (C²¹TE)

Thursday, September 20; 2:00 PM to 4:00 PM | Location: SVC1072

This session will cover basic issues related to assessment of student learning that can contribute to your department's Academic Learning Compacts.

Student Learning Outcomes: Identifying, Articulating, and Achieving Them

Facilitators: Teresa Flateby and Felix Wao (C²¹TE)

Thursday, September 27; 2:00 PM to 4:00 PM | Location: SVC1072

By this workshop's end you will be able to: i) recognize that a student learning outcome describes a required learning achievement, ii) identify the vital benefits of articulating student learning outcomes, iii) develop learning outcome statements specific to your program, iv) write effective learning outcome statements that describe intended outcomes, and v) recognize the importance of focusing on a few outcomes that can lead to program improvements.

Rubrics that Define Expectations and Make Grading Faster, Fairer, and More Effective

Facilitators: Teresa Flateby and Felix Wao (C²¹TE)

Thursday, October 11; 2:00 PM to 4:00 PM | Location: SVC1072

A rubric can help you define and communicate expectations to your students. It is also a great tool in grading papers, and presentations quickly, fairly, and effectively. Learn the stages of rubric development and receive resources and ideas for developing rubrics. Bring your course syllabus and an assignment, exercise, or learning outcome for which you would like to create a rubric and you'll leave with rubric examples and the energy to try them out.

Using Assessment Results to Improve Programs

Facilitators: Teresa Flateby and Felix Wao (C²¹TE)

Thursday, October 18; 2:00 PM to 4:00 PM | Location: SVC1072

This workshop will focus on how to document and use assessment results to improve programs through an interactive, shared reflection. In this workshop, you will learn how to i) interpret assessment results, ii) evaluate the match between results obtained to stated intended learning outcomes, iii) develop recommendations after data analysis, iv) develop strategies for implementing change, v) determine if and when to use new assessment methods, vi) articulate a process for monitoring implementation of change(s), and use assessment data to make informed decisions for the program.

Additional Assessment Workshops:

Multiple Choice Exams: Not Just for Recall

Facilitator: Teresa Flateby

Monday, September 10; 2:00 PM to 4:00 PM | Location: SVC1072

Learn ways of constructing multiple choice tests to tap higher levels, as well as strategies to demonstrate to students that you are not trying to 'trick' them. Finally, discover various uses of multiple choice test results.

CLAQWA Online

Facilitator: Teresa Flateby

Sept. 17; Oct. 4; Oct. 17; Nov. 2, Nov. 13, 11:00 AM to 12:00 PM | Location: SVC1072

The Cognitive Level and Quality of Writing Assessment (CLAQWA) is now available online. Bring your questions and find out how to use CLAQWA online to embed your own comments in students' papers as well as to give feedback on any or all of the sixteen writing elements that define CLAQWA.

Writing and Peer Review

Facilitators: Teresa Flateby and Philip Bishop

Tuesday, October 2; Wednesday, October 31; 2:00 PM to 4:30 PM | Location: SVC1072

In this workshop, you will learn how to implement a systematic peer review process, where students review each other's writing. The process is based upon the Cognitive Level and Quality Writing Assessment writing and thinking rubric, for a range of writing assignments. Useful for lab reports, as well as essays and research papers, students & faculty alike have found this method beneficial.

Help with Assessing Students' Writing

Facilitator: Teresa Flateby

Tuesday, October 16; Wednesday, November 7; 2:00 PM to 4:30 PM | Location: SVC1072

Find out how CLAQWA (Cognitive Level and Quality of Writing Assessment) can help you assess student writing consistently, judge the cognitive levels students attain, as well as help your students effectively peer review each others' writing. Learn how this tool not only assists you with the assessment of students' writing and thinking, but provides language for communicating students' strengths and weaknesses.

C²¹TE Online Synchronous Workshops Using Elluminate

Latest Library Services for Teaching and Research

Facilitators: Ilene Frank and Virginia Cunningham (LIB)

Monday, September 17; 2:00 PM to 3:00 PM | Location: Online via Elluminate

Visit <http://www.c21te.usf.edu/workshops/#elluminate> for participation instructions.

Let us introduce you to the newest library services and resources for your teaching and research. Learn how to request electronic copies of articles from journals found in the Tampa Library. Learn about RefWorks, a web-based bibliographic management program that has been licensed for use by students and faculty at USF. Learn about new databases with everything from digitized classical music to psychology resources to women's studies.

How Experienced Teachers use Elluminate Live! (Synchronous Software)

Facilitators: Barbara Little and Denise Passmore

Thursday, November 15; 2:00 PM to 4:00 PM | Location: Online via Elluminate

Visit <http://www.c21te.usf.edu/workshops/#elluminate> for participation instructions.

Learn the techniques of experienced faculty using the synchronous software Elluminate Live! as they share Web-based learning environments and online teaching strategies. Find out how courses and learning strategies can be more interactive and engaging while building community.

*Synchronous Software (Elluminate Live!) Instructions:

Synchronous software allows faculty to participate in a professional workshop/discussion or teach distance students simultaneously. The interactive product currently licensed by USF, Elluminate Live!, allows participants to view presentations and participate in "real time" in audio discussions and online chat. A computer equipped with a headphone, microphone, and an Internet connection is required; C²¹TE (SVC1072) has headphones for loan to participants who do not have their own. Participants can also request (depending on availability) the use of a computer at the C²¹TE (SVC1072) Faculty Teaching Lab for these sessions. Please contact Dawn Christian at (813) 974-2576 at least five working days prior to the event to schedule the use of a computer in the Faculty Teaching Lab.

To participate in an Elluminate Live! synchronous session:

- Register for the workshop as usual through <http://www.cte.usf.edu/workshops>
- Download and install Java Web Start on the computer you plan to use during the session from <http://www.illuminate.com/support/> (20-30 min. on a 56K dial-up connection; less on faster connections)
- Check your computer before the day of the session to ensure that Elluminate works. Go to: <http://www.illuminate.com/support/> and click the Configuration Room link and follow instructions. Call 813-974-7899 or email illuminate@lists.acomp.usf.edu for assistance.
- A day or two before the scheduled session, you will be sent (via email - at the address you supply at registration) a link to join an Elluminate session.
- Wait for the email and follow the instructions in it to connect to the session.

Elluminate Live! / Synchronous Software Workshops:

If you would like to learn how to use the Synchronous Online Virtual Classroom software Elluminate Live! and learn about other similar synchronous communication tools, please consider attending one of the workshop sessions below:

Real-Time Online Interactions Using Synchronous Software (Elluminate)

Facilitators: Neil Gomes (C²¹TE) and Lindsey Mercer (C²¹TE/MIT)

Friday, September 14; 1:00 PM to 4:00 PM | Location: SVC1072

Wednesday, November 14; 9:00 AM to 12:00 PM | Location: SVC1072

Learn how to add the dynamic interaction of the traditional classroom to your online course or enhance a face-to-face course with synchronous tools such as Elluminate. This workshop provides a hands-on introduction to the features and functionality of synchronous communication tools and also shows you how to use the tools to increase interaction in your courses.